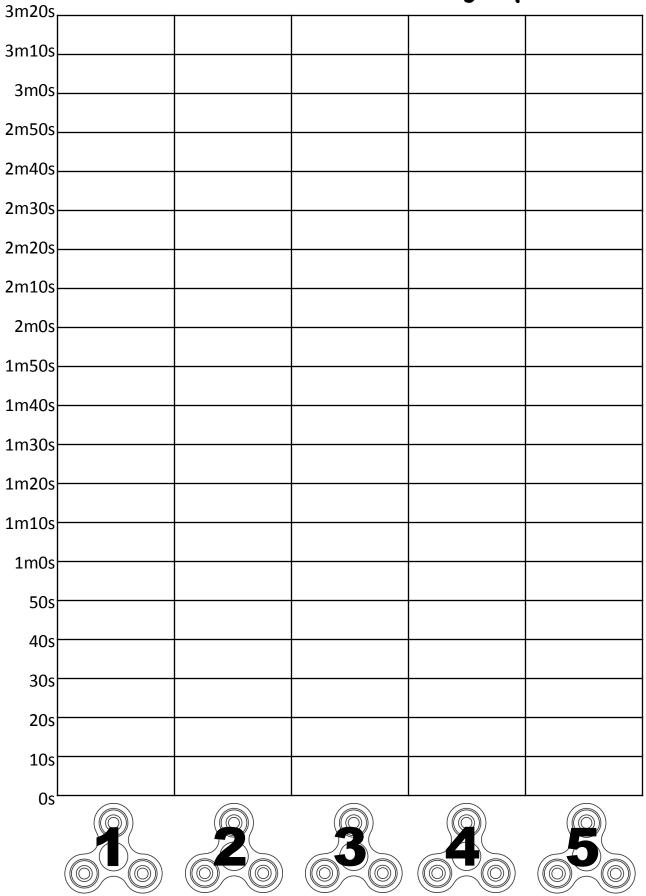
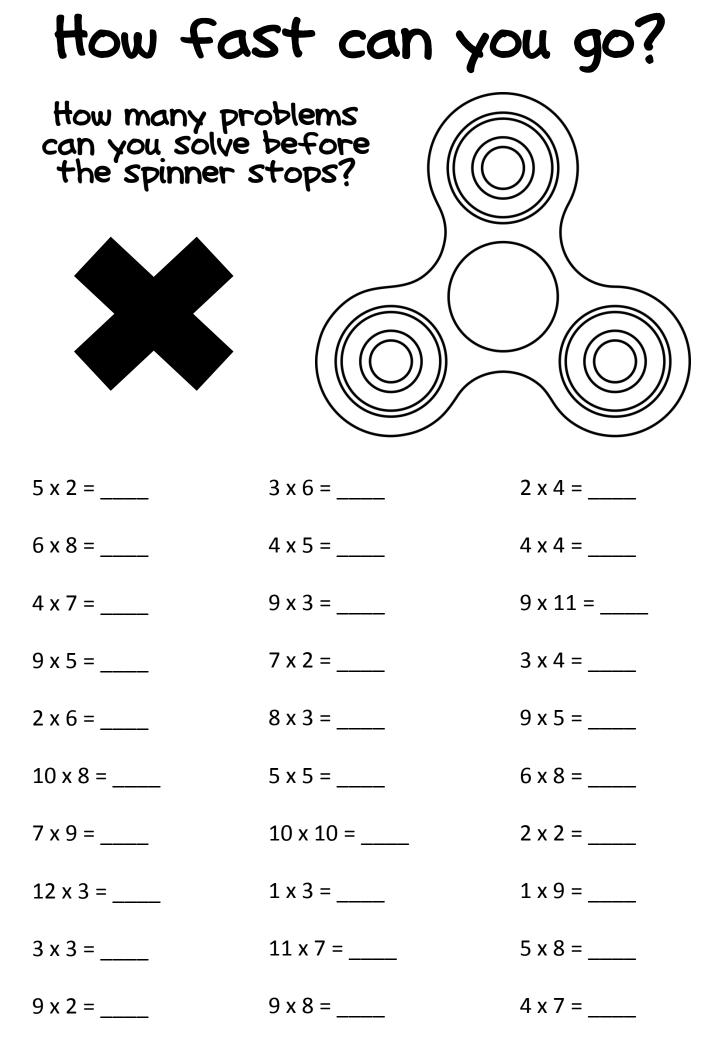
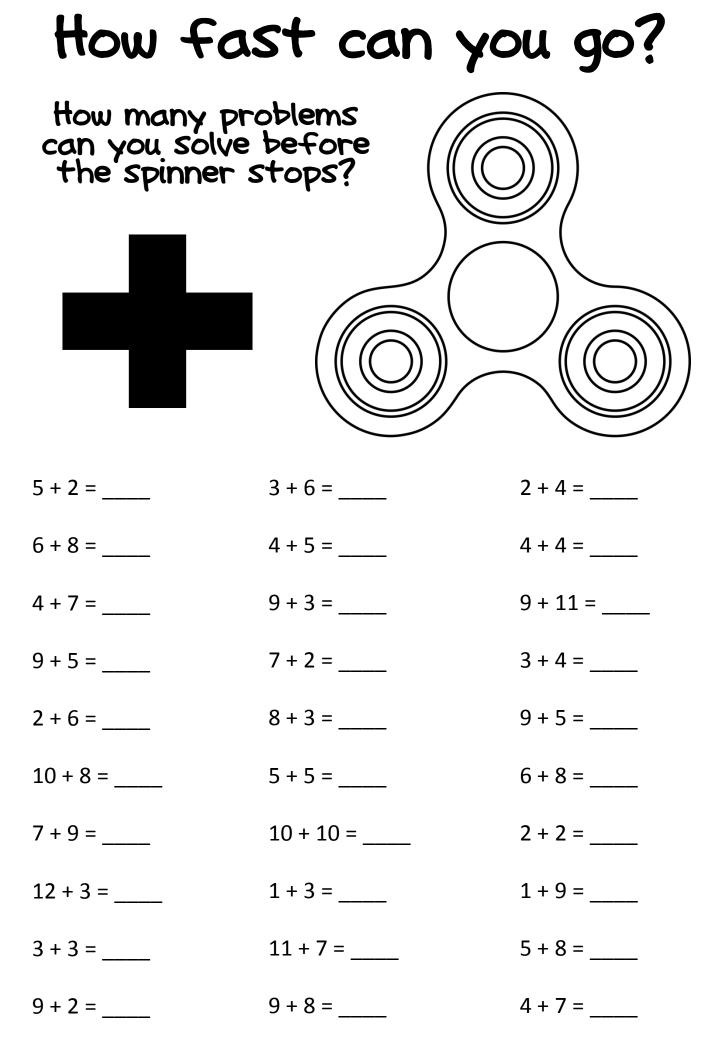


### Data Handling

Spin the fidget spinner 5 times. Note the times on the graph







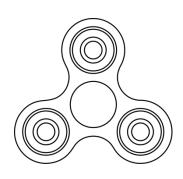
How fast can you go?		
How many problems can you solve before the spinner stops?		
25 + 32 =	43 + 26 =	42 + 24 =
63 + 45 =	84 + 15 =	48 + 41 =
24 + 70 =	79 + 30 =	19 + 10 =
93 + 5 =	71 + 22 =	33 + 43 =
22 + 46 =	18 + 13 =	91 + 5 =
10 + 89 =	35 + 52 =	62 + 14 =
77 + 12 =	10 + 63 =	21 + 23 =
12 + 36 =	15 + 32 =	41 + 26 =
30 + 53 =	11 + 72 =	55 + 22 =
59 + 20 =	93 + 2 =	44 + 11 =



## Persuasive Writing

# Should fidget spinners be allowed in class? Why?

**Brainstorm** 



## Persuasive Writing

# Should fidget spinners be allowed in class? Why?

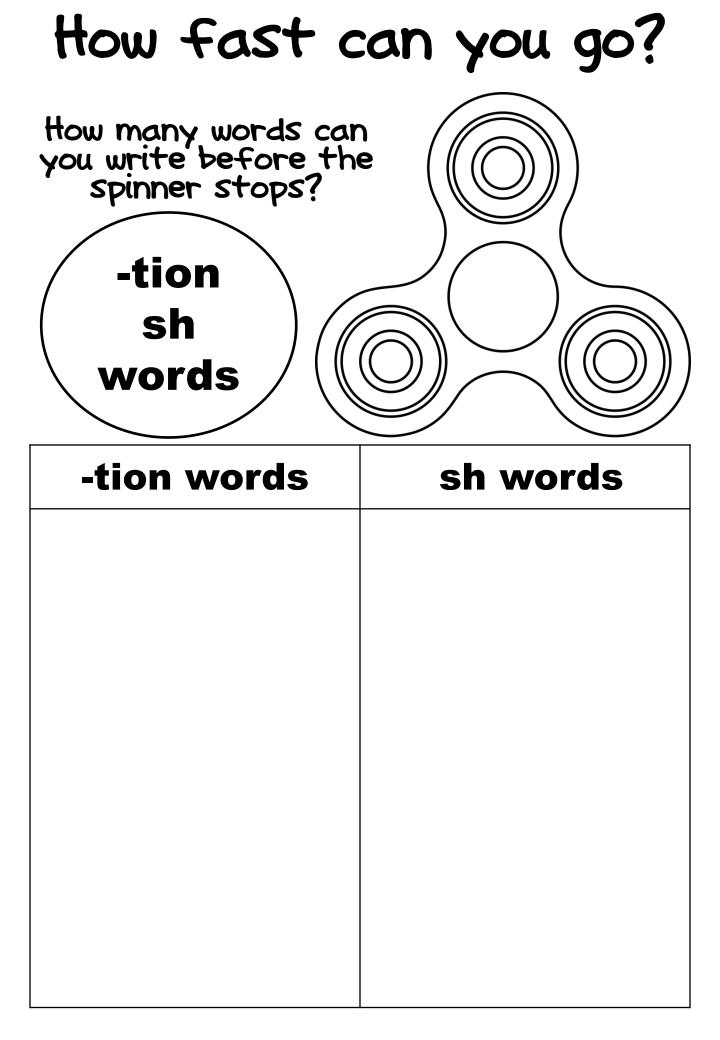
#### Introduction:

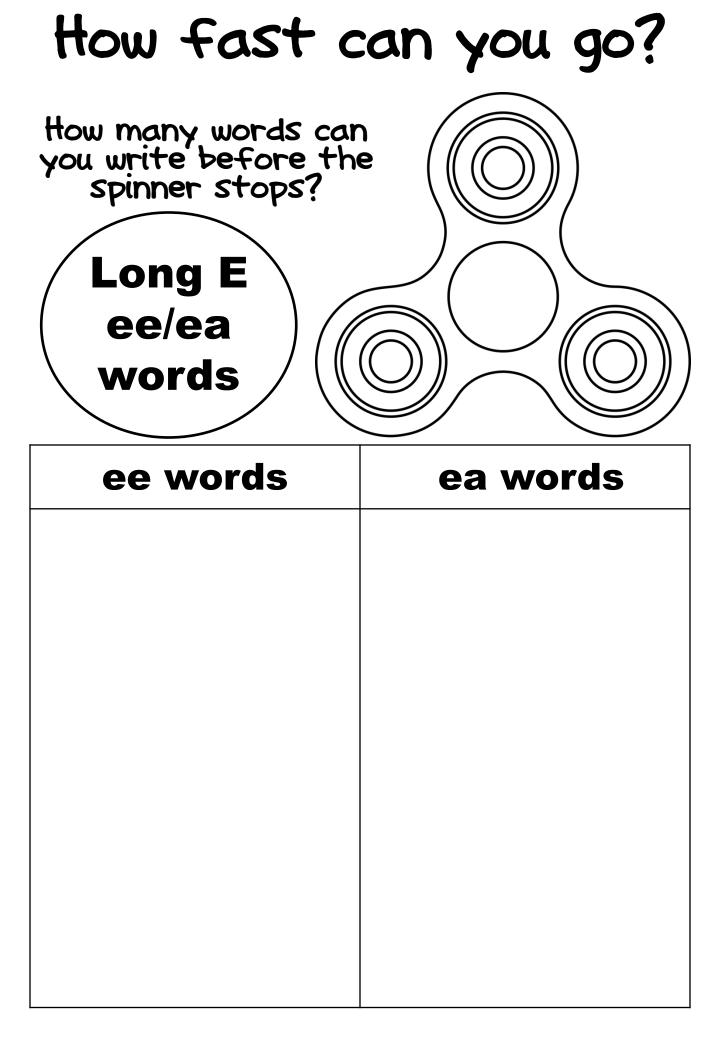
**Argument 1:** 

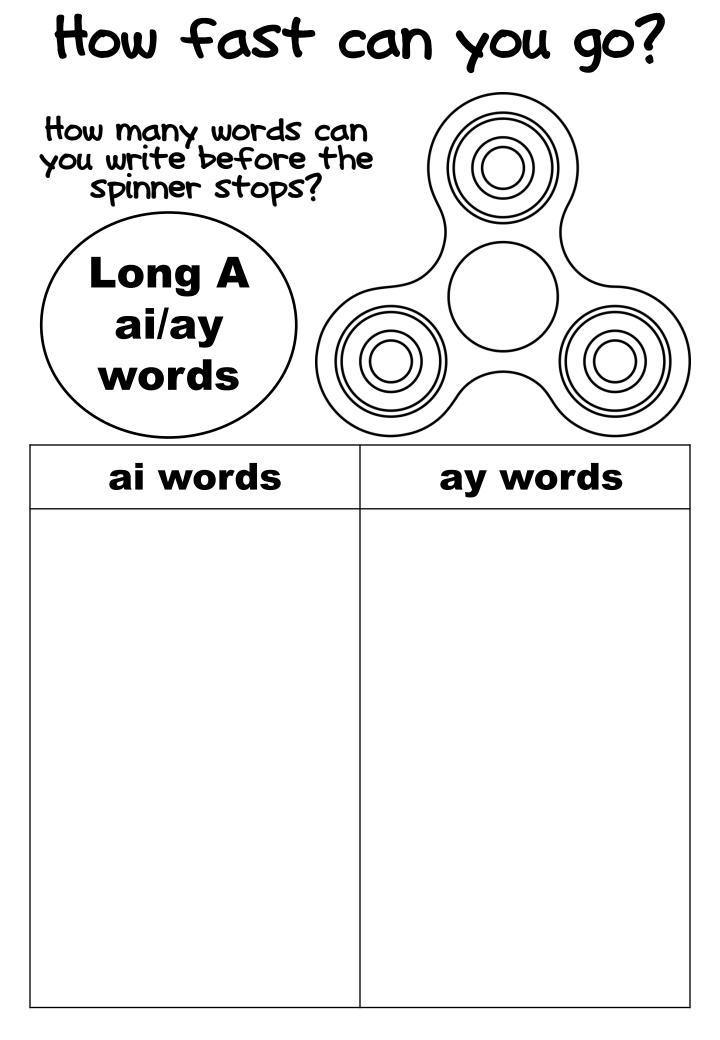
Argument 2:

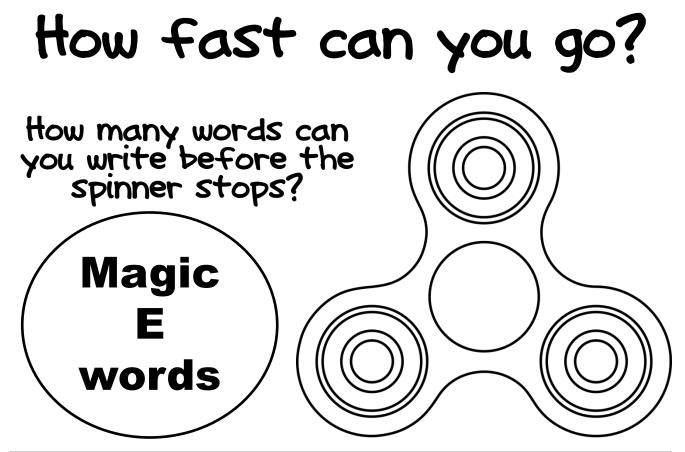
Argument 3:

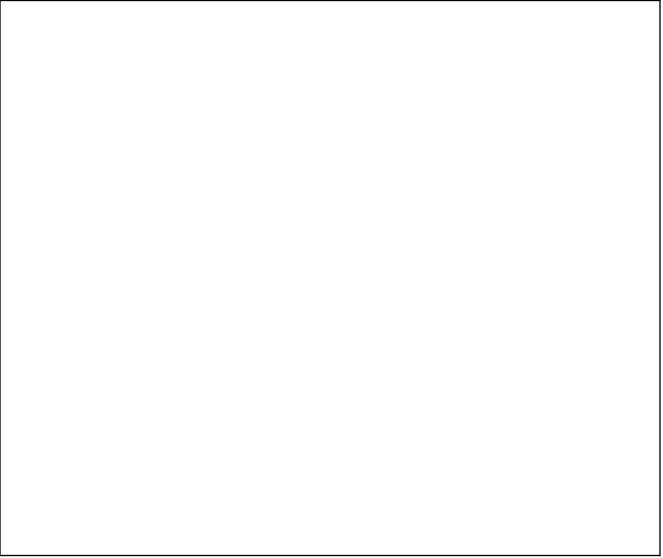
Conclusion:









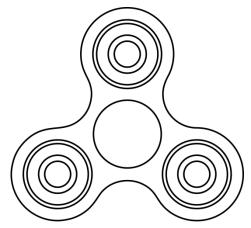




## Fitness Station

Spin the spinner and do the activity until it stops. Repeat for each activity.

If you have finished all of them, go back to the top of the list and start again!



✓ Balance on your left foot  $\checkmark$  Touch your toes, touch the sky ✓ Knee ups ✓Hop on your right foot ✓ Star jumps ✓ Balance on your right foot  $\checkmark$ Run on the spot ✓ Dab left, dab right, while jogging ✓Hop on your left foot ✓Little jumps forward and back ✓ Touch opposite hand to foot ✓ REST! ✓ Imaginary skipping rope ✓ Little jumps side to side ✓ Shake both hands up left, up right, down left, down right ✓ Kick your bum!

## Collaborative Drawing

You are creating a masterpiece together. You need to draw for as long as the spinner spins. When it stops the next person adds to the drawing.

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